



3-2-5 Short Story for ESL Empathy Activity

The goal of this exercise is for English speakers to gain empathy for how difficult it can be to understand stories if English isn't your primary language, and you are still learning English.

PART ONE

A 少年 boy 和 a 少年 girl 是 eating 午餐 on 一个 stone 公园的长椅. The 男童的 lunch 包含 cheese 夹心阶层住屋, a 绿色 apple, 和 a 巧克力 cookie. 太好了! The 少年 girl's 午餐 had 一个 thermos 的 tomato 汤, crackers, 胡萝卜 and 一个 peach, 但 there 是 no 甜点. She 看了看 sad 当 the 男童 began 饮食 the 巧克力 cookie. 然后 he 注意到 and 打破了 off 一些 cookie 到 kindly 共享 with 她. She 认为 happy 和 gave 他 a 微笑.

Questions

1. Where did the story take place?

2. Who were the characters in the story?

3. Describe the items in each child's lunch.

4. What was the problem?

5. What was the solution?

PART TWO: Translation for Short Story in ESL Empathy Activity

Here is the same story written only in English. Have children read the translation and see how many of the questions they answered correctly in Part One. This gives them empathy for what it is like to be tested in a language that isn't your primary language.

A little boy and a little girl were eating lunch on a stone park bench. The boy's lunch contained a cheese sandwich, a green apple, and a chocolate cookie. Yummy! The little girl's lunch had a thermos of tomato soup, crackers, carrots and a peach, but there was no dessert. She looked sad when the boy began eating the chocolate cookie. Then he noticed and broke off some cookie to kindly share with her. She was happy and gave him a smile.

Questions

1. Where did the story take place?
 2. Who were the characters in the story?
 3. Describe the items in each child's lunch.
 4. What was the problem?
 5. What was the solution?